



## Primary Inclusive Teacher Preparation (Age 3 through Grade 5) 561207BS

The following information has official approval of the **BCAS LeBron James Family Foundation (LBJFF) School of Education**; it is intended only as a supplemental guide. Official degree requirements are established at the time of admission to the School. *Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others.* The transfer process is completed through an appointment with your Academic Advisor.

General Education courses are required for all majors. Unless a course is specified, refer to the General Education website: <https://www.uakron.edu/general-education/> **OR** your Degree Progress Report (DPR) for course options.

**\*Preadmission Courses** – Completion of these courses (\*) is required for admission into the School of Education. A minimum 2.5 GPA is required in the preadmission coursework and a **cumulative GPA** of 2.5, **including transfer work**, is required for admission. **Students must be admitted into the School of Education in order to take many of the Professional Education, Literacy Core, and Content Specific courses.**

### CURRICULUM GUIDE FOR STUDENTS ADMITTED TO THIS PROGRAM FOR FALL 2021 OR LATER

1 <sup>st</sup> Year	Fall Semester	Credit Hours	Prerequisites
*ENGL 111	English Composition I (Note a)	3	Appropriate Placement by advisor
*COMM 105 <b>OR</b> *COMM 263	Introduction to Public Speaking <b>OR</b> Prof. Comm. & Presentation	3	
*BIOL 103	Natural Science Biology - Lecture and Lab (Note b)	4	
*GEOG 100	Intro to Geography (Gen Ed Social Science) (Note c)	3	
*STAT 250 <b>OR</b> *STAT 260	Statistics for Everyday Life (SEL) <b>OR</b> Basic Statistics (GenEd Math/Stats/Logic) (Note d)	3-4	Appropriate Placement by advisor; Either Statistics course is a prerequisite for MATH 140 Fundamentals of Math for Primary Educators
<b>Total</b>		<b>16-17</b>	

1 <sup>st</sup> Year	Spring Semester	Credit Hours	Prerequisites
*ENGL 112	English Composition II (Note a)	3	ENGL 111
*GEOL 100	Earth Science (Note b)	3	
*HIST 250 <b>OR</b> *HIST 251	US History to 1877 <b>OR</b> US History since 1877 (Gen Ed Social Science/DD tag) (note c)	3	
CHFD 265	Child Development	3	
MUSIC 201 <b>OR</b> ART 210 <b>OR</b> THEA 100	Exploring Music: Bach to Rock (Gen Ed Arts) <b>OR</b> Visual Arts Awareness (Gen Ed Arts) <b>OR</b> Experiencing Theatre (Gen Ed Arts)	3	
<b>Total</b>		<b>15</b>	

2 <sup>nd</sup> Year Fall Semester		Credit Hours	Prerequisites
EDFN 200	Introduction to Education	3	13-15 sem. hrs. of specific GenEd courses; FBI/BCI background checks
EDPI 100	Orientation: Early Childhood Education	0	Coreq EDFN 220; Admission to Program
EDFN 220	Educational Psychology	3	13-15 sem. hrs. of specific GenEd courses; EDFN 200 (may be taken as prerequisite or corequisite)
EDIS 225	Introduction to Exceptionalities	3	13-15 sem. hrs. of specific GenEd courses; EDFN 200 (may be taken as prerequisite or corequisite)
EDCI 240	Foundations of Literacy	3	
HIST 210 <b>OR</b> HIST 221	Humanities in Western Tradition (Gen Ed Humanities) <b>OR</b> Humanities in the World since 1300 (Gen Ed Humanities)	3	ENGL 112
MATH 140	Fundamentals of Math for Primary Educators	3	Prerequisite STAT 250 Stats for Everyday or STAT 260 Basic Stats, or Placement by Advisor <b>FALL ONLY</b>
<b>Total</b>		<b>18</b>	

2 <sup>nd</sup> Year Spring Semester		Credit Hours	Prerequisites
EDCI 241	Word Study, Phonics & Spelling	3	EDCI 240
EDCI 308	Instructional Design & Assessment	6	EDFN 220 and EDIS 225
EDPI 215	Child, Family and School	3	EDFN 220 and EDIS 225
EDIS 463	Assessment in Special Education	3	EDIS 225
MATH 240	Math Foundations for EC Educators	3	MATH 140 with a C- or better grade <b>SPRING ONLY</b>
<b>Total</b>		<b>18</b>	

3 <sup>rd</sup> Year Fall Semester		Credit Hours	Prerequisites
EDCI 286	Teaching Multiple Texts	3	EDCI 240
EDCI 223	Urban Youth Mentoring (CI tag)	3	Requires 30 field hours in course
EDPI 325	Early Childhood Inclusive Practicum	3	EDCI 240; Pre/coreq EDCI 241; Pre/coreq EDCI 308
EDPI 352	Teaching Math in Inclusive Primary Settings	3	EDCI 308
EDPI 338	Social Studies for Primary Teachers	3	<b>FALL ONLY</b> ; Admission to Program
EDIS 448	Indiv with Moderate/Intensive Edu Needs	3	EDIS 225; Admission to Program
<b>Total</b>		<b>18</b>	

3 <sup>rd</sup> Year Spring Semester		Credit Hours	Prerequisites
EDPI 319	Integrated Expressive Arts in Primary Grades	3	CHFD 265; (MUSIC 201, ART 210, or THEA 100) and Admission to Program
EDPI 333	Science for Primary Teachers	3	<b>SPRING ONLY</b> ; Admission to Program
EDPI 330	Building Understanding in Early Childhood Settings	3	EDCI 240; pre/coreq EDCI 241 & EDIS 448; pre/coreq EDCI 308
EDIS 453	Spec Ed Programming: Moderate/Intensive I	3	EDIS 448
EDCI 445	Assessment & Instruction in Literacy	3	EDCI 240, EDCI 241 and EDCI 286; Field experience required in course
HIST 200	Empires of the Ancient World (Gen Ed Humanities/GD tag)	3	
<b>Total</b>		<b>18</b>	<b>See notes below re: OAE Tests</b>

4 <sup>th</sup> Year	Fall Semester	Credit Hours	Prerequisites
EDIS 462	Collaboration with Families and Professionals	3	EDIS 225
EDIS 467	Management Strategies in Special Education	3	EDIS 225
EDPI 340	Multiple Literacies (Dvlp Writing/Digital Lit in Inclusive EC Settings)	3	EDCI 240; pre/coreq EDCI 241, EDCI 308, EDIS 448
EDIS 450	Special Education Programming for Primary Teachers*	3	EDIS 225; Corequisite: EDPI 454; Admission to Program; Field Hours required; <b>Taken semester prior to Student Teaching</b>
EDPI 454	Inquiry Learning in Primary Inclusive Settings*	3	EDCI 241 and EDCI 308; coreq EDIS 450; pre/coreq EDPI 333 and EDPI 338 <b>Taken semester prior to Student Teaching</b>
<b>Total</b>		<b>15</b>	<b>Apply for Student Teaching &amp; Graduation Take OAE Exams #13, #18, #19</b>

\* Taken together as clinical experience

4 <sup>th</sup> Year	Spring Semester	Credit Hours	Prerequisites
EDIS 470	Clinical Practicum in Special Education *	3	Prerequisite: Permission; Corequisites: <u>EDIS 403</u> and [ <u>EDIS 486</u> or <u>EDIS 487</u> ].
EDPI 499	Student Teaching in Inclusive Primary Settings* (Note e)	9	This is full-time teaching; <b>no other courses permitted this semester.</b> Approval of the Student Teaching Committee considered based upon approved application to student teaching and passing state licensure exam(s). Planned teaching experience in schools selected and supervised by the Office of Field Experiences. Corequisite: EDIS 470.
<b>Total</b>		<b>12</b>	

<b>Minimum Total Credits for Degree</b>	<b>130-131</b>
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**ALERT:**  
1) By the end of your first 48 credit hours attempted, you should have completed your General Education English, Math, and Speech requirements and other preadmission courses to the SOE;  
2) By the end of your first 48 credit hours attempted, you should have declared a major and transferred to (been accepted by) a degree granting college at The University of Akron.

Pre-admission Advisors: <https://www.uakron.edu/education/current-students/preadmission-advising>

Faculty Advisor: Dr. Lynn Kline, [kline@uakron.edu](mailto:kline@uakron.edu)

Also see the School of Education website: <https://www.uakron.edu/education/>

**NOTES:**

- English Comp I (ENGL 111) and English Comp II (ENGL 112)** are the recommended classes to meet the General Education Writing requirement. English (2020:121) can be used to fulfill the English Composition I requirement and Technical Report Writing (ENGL 222) can be used to fulfill the English Composition II requirement. C or higher grade required for admission to the School.
- Natural Science Requirement:** Seven credits of Natural Science are **required for general education and preadmission**. One course **must** include a lab section. Natural Science Biology and Earth Science are content area requirements for this program, so they count as double dips.
- Social Science Requirement:** Intro to Geography and (US History to 1877 or US History since 1877) are required and count as content area courses so they count as double dips.

- d. **Placement for a Math/Stats/Logic course is determined through academic advisor.** Eligibility for math courses is determined via placement test score, ACT and/or SAT-R scores, AP scores, or prior college level courses. STAT 250 Statistics for Everyday Life or STAT 260 Basic Statistics are the preferred prerequisite courses for MATH 140 Math for Primary Educators.
- e. The Student Teaching experience is considered full time teaching and is to be taken in the last semester of the program. Due to the nature of this experience students are not permitted to take other courses other than what is recommended in the last semester as listed above. Students must apply to student teach the **semester prior** to student teaching and should see the Director of Student Teaching regarding the experience. Dates and details can be found at: <https://www.uakron.edu/education/student-teaching/>

**Course substitutions, if needed, can only be approved through a faculty advisor.**

**FBI/BCI:** Certain education courses require BCI and FBI background checks which are used by area schools for placement made during the day. The Ohio Department of Education maintains a list of criminal convictions that disqualify applicants for a state educator license.

Please review: <https://www.uakron.edu/education/student-teaching/fbi.dot>

**Ohio Assessments for Educators and edTPA:** For state of Ohio Teacher Licensure, candidates must pass all required state examinations. See faculty advisor for additional information or review the following:

<https://www.uakron.edu/education/current-students/licensure/> .

**PITP: Ohio Assessment for Educators (Check with faculty advisor for most current assessment requirements)**

**Prior to Student Teaching** – #018/019 Elementary Education Subtests I and II

#13 – Early Childhood Special Education

**After Completion** EDCI 445 - #090 – Foundations of Reading

**During or After Student Teaching** #001 – Assessment of Professional Knowledge OR edTPA completion

**TRANSFER TO THE LBJFF SCHOOL OF EDUCATION:** Students can arrange for an inter-college transfer (ICT) through an appointment with their academic advisor in their current degree-granting college.

**NOTE:** This document is intended to be a guide only and is subject to change without notice. Students should consult with their advisor regularly.